

Project Name:				
Lead College:				
<b>Rate the Project based on the following criteria:</b>	Does not meet the minimum standard	Meets the minimum standard	Exceeds the Minimum Standard	Far Exceeds the Minimum Standard
<b>1. Alignment with the priority occupations identified by the Center for Competitive Workforce.</b>				
	<input type="checkbox"/> Yes <input type="checkbox"/> No			
<b>2. Relevance to Metrics</b> – Has an immediate or significant impact on at least one, but preferably more of the Strong Workforce Program’s priority ‘more and better CTE’ performance metrics: 1. increased enrollments, 2. completion of certificate or degree, 3. completion of 12 units in CTE 4. transfer to four-year institution, 5. employment 6. Employment in a training-related job for a least 18 months, and/or 7. Increased earnings.				
Rating:	1 to 7 points One point awarded for every metric achieved by proposed project	N/A	N/A	N/A

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<p><b>3. Broad Regional College Participation</b> - Involvement and participation from all of the 19 colleges in the L.A. region to increase coordination and alignment of investments in common regional labor market, data, research and analysis or regional curriculum alignment. (Highest Priority)</p>	<p>Award 0 points if work of the project will not equitably benefit all colleges in the region and is not open for participation of all colleges in the region to play a role.</p>	<p>Award 15 points if work of the project will equitably benefit all colleges in the region and is open for participation of all colleges, yet fewer than 9 (1/2) regional colleges have committed to play a role.</p>	<p>Award 20 points if work of the project will equitably benefit all colleges in the region and is open for participation of all colleges, yet fewer than 13 (2/3) regional colleges have committed to play a role.</p>	<p>Award 25 points if work of the project will equitably benefit all colleges in the region and the project includes a commitment from all 19 colleges in the region to play a role (could be advisory or active participation).</p>
<p>Rating:</p>	<p>0 points</p>	<p>15</p>	<p>20</p>	<p>25</p>
<p><b>4. Broad Regional Impact</b> - Program will have a broad regional impact, is designed to benefit all 19 colleges in the region; and includes providing the necessary capacity and resources to support the implementation of the regional initiative, including staffing and resources. (Highest Priority)</p>	<p>Award 0 points if the project will not have a broad regional impact and is not an initiative designed to benefit all 19 colleges in the region. Further, the projects does not include necessary capacity and resources to support the implementation of the regional initiative, including staffing and resources.</p>	<p>Award 15 points if the project has a regional impact but will benefit fewer than half (9 or less) of the 19 colleges in the region; and further, includes some but not all of the necessary capacity and resources to support the implementation of the regional initiative, including staffing and resources.</p>	<p>Award 20 points if the project has a regional impact but will benefit fewer than 2/3 of the colleges (13 or less) of the 19 colleges in the region; and further, includes most of the necessary capacity and resources to support the implementation of the regional initiative, including staffing and resources.</p>	<p>Award 25 points if the project has a regional impact and will benefit all of the 19 colleges in the region; and further, includes all of the necessary capacity and resources to support the implementation of the regional initiative, including staffing and resources.</p>
<p>Rating:</p>	<p>0 points</p>	<p>15</p>	<p>20</p>	<p>25</p>
<p><b>5. Sustainability</b>-Supports or creates viable long term pathways, including projects that can demonstrate the potential for sustainability in the event SWP funding is no longer available. (High Priority)</p>	<p>Award 0 points if the project supports or creates viable long term pathways, however the applicant cannot demonstrate sustainability in the event SWP funding is no longer available; Application does not include sustainability content or describes a need for substantial on-going regional or local investment, with or without potential sources of funds identified.</p>	<p>Award 10 points if the project supports or creates viable long term pathways, and the applicant can demonstrate sustainability in the event SWP funding is no longer available; Application includes sustainability content and describes a need for considerable on-going regional or local investment; also includes identification of potential source of funds and how this would be manageable.</p>	<p>Award 15 points if the project supports or creates viable long term pathways, and the applicant can generally demonstrate sustainability in the event SWP funding is no longer available; Application includes sustainability content and describes a modest on-going regional or local investment; includes potential source of funds and how this would be easily be manageable.</p>	<p>Award 20 points if the project supports or creates viable long term pathways, and the applicant can demonstrate sustainability in the event SWP funding is no longer available; Application includes sustainability content and describes minimal on-going need for regional or local investment.</p>
<p>Rating:</p>	<p>0 points</p>	<p>10</p>	<p>15</p>	<p>20</p>
<p><b>6. Reasonableness of budget/expenditures</b> – The projects budget/expenses are reasonable given the scope and impact of the project.</p>	<p>Award 0 points if the project budget does not seem reasonable given the scope and impact of the project.</p>	<p>Award 10 points if the budget generally seems reasonable given the scope and impact of the project.</p>	<p>Award 15 points if the budget seems reasonable and further the project includes some additional leveraged funds (local Strong Workforce funds, Perkins, partner financial or in-kind contributions, etc.)</p>	<p>Award 20 points if the budget seems very reasonable and further the project includes substantial leveraged funds (local Strong Workforce funds, Perkins, partner financial or in-kind contributions, etc.)</p>

Rating:				
<b>7. Employer and Workforce Partner Engagement-</b> Extensive employer input and/or commitments to participate in planning, development and implementation of the sector or occupation specific project, and/or priority of recruitment and employment of qualified CTE students who complete a certification or program. Engagement with Workforce partners. (Priority)	Award 0 points if applicant does not describe any industry engagement beyond published data and industry reports. No indication of industry commitment. No indication of engagement of workforce partners.	Award 5 points if applicant describes minimal industry engagement, such as using information provided in regular advisory meetings. Includes a vague description of industry or workforce system commitment to planning and implementation.	Award 10 points if applicant describes substantial workforce and industry engagement including two or more of the following: regular industry advisories, one or more meetings with industry convened to specifically discuss this project; attendance at a conference or industry event that provided industry perspectives. Project describes a meaningful role for industry in planning & implementation, yet the commitment is a bit vague.	Award 15 points if the applicant describes extensive workforce and employer engagement and input including more than three meetings/discussions about the project. Project includes a <i>stated and committed</i> role for industry including the providing workbased learning opportunities, donation of equipment or resources, and employment opportunities for students and completers.
Rating	0 points	5	10	15
<b>8. Secondary School Partnerships -</b> Partnerships with high schools with career pathways programs that can lead to community college enrollment if the regional projects include college credit or non-credit programs. (Low Priority)	Award 0 points if the project does not include a high school career pathway or mention high school outreach at all.	Award 1 point if the project includes a minimal high school career pathway engagement, for example distribution of fliers or marketing to high school.	Award 5 points if the project includes a high school career pathway with considerable engagement, such as a boot camp, campus event and targeted outreach.	Award 10 points if the project includes a high school career pathway with substantial high school engagement, such as dual enrollment, summer boot camps, articulated pathway agreements, etc. .
Rating:	0 points	1	5	10
<b>8. Development of Regional Curriculum –</b> project proposes to develop <i>new</i> curriculum for a program of study that will be adopted by the colleges in the region, based on Labor Market needs, interest and capacity.	Project proposes to develop curriculum for a program of study already existing with the region or for one which there is insufficient data or LMI to justify the development of the program of study regionally.	Project proposes to develop curriculum for a program of study that is <i>new</i> to the region, but there is insufficient data or LMI to justify the development of the program of study regionally.	Project proposes to develop curriculum for a program of study that is <i>new</i> to the region, and there is sufficient data or LMI to justify the development of the program of study but there is a limited need for the program in the region.	Project proposes to develop curriculum for a program of study that is <i>new</i> to the region, and there is sufficient data or LMI to justify the development of the program of study and substantial need throughout the region.
Rating:	0 points	1	5	10
Additional Comments:				

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