

Workforce & Economic Development Division February 2017

[Perkins](#) Master Calendar

[Title I-C](#)

[Doing](#) What Matters

[WED](#)

[CTE](#) Transitions

[Competitive](#) RFAs

[Title](#) I-B

Perkins IV/V

PERKINS V UPDATE: The House Committee on Education and Workforce in the 115th Congress met on January 24th to organize for the new Congress. This 40-person committee has nine new members and a new chair but ACTE reports that all new members have CTE backgrounds. While Perkins is within the oversight plan that the Committee is required to approve by holding a public meeting no later than February 15th (with a quorum present), the plan has no timeline for Perkins reauthorization. The following is a link to the oversight plan. In addition our United State Department of Education Technical Assistance Providers for California have stated they believe other “political” initiatives will be at the forefront of the new 115th Congresses time.

http://edworkforce.house.gov/uploadedfiles/115th_ew_oversight_plan.pdf

Title I-C – The master Calendar is posted online (see link at the top of the page).

Quarterly Reporting – Every quarter districts are required to report and certify their Perkins [Title I-C](#), [CTE Transitions](#), and [Title I-B](#) expenditures in the Year-To-Date Expenditures and Progress Report online system. The reporting schedule ensures that districts are reimbursed in a timely manner. The following reporting dates will apply for FY 2016-17.

Quarters

- Third Quarter
- Fourth Quarter
- Final Claims

District Certified Deadline

April 15, 2017
July 15, 2017
August 31, 2017

SB 1402

The following is the trailer bill that extends the EWD program for another five years. Note this is not final until signed by the Governor in July 2017. Renewals for this funding source for 17/18 will go out to the field the last week of February or first week of March.

http://www.dof.ca.gov/Budget/Trailer_Bill_Language/documents/305CCCExtendEconomicandWorkforceDevelopmentProgramExtension.pdf

SB1070

When the Governor's Budget was released, the SB 1070 allocation was added in as an allocation in addition to the 200 Million for Workforce Taskforce. The intent of the funding would be for incubating projects that have a chance of being brought to statewide scale within the Strong Workforce Recommendations. Until the May revise comes out the Chancellor's Office will be unable to plan for its 17/18 release as clarification as to possible special requirements will not be seen until that time.

Strong Workforce Program

LaunchBoard Strong Workforce Program Metrics Tab: Program-level information on the metrics associated with the Strong Workforce Program, including comparison data based on historical trends, regional and state medians, the highest state outcomes, and college goals http://extranet.cccco.edu/Portals/1/WED/SWP/Memo_on_SWP_Launchboard_1-10-2017-Final.pdf

TakeNote January 2017 -- The second issue of TakeNote. This is an e-newsletter for community college CTE faculty and counselors. Our purpose is to keep you well informed about the resources available to your colleges and CTE programs under the *Strong Workforce Program* within the *Doing What MATTERS for Jobs and the Economy* framework. <http://archive.constantcontact.com/fs184/1103359495645/archive/1126892478230.html>

Review local and regional plans and use of local Shares – Of note, local colleges and their regions this week submitted plans on how best to deliver "more and better CTE" toward the goal of creating one million more middle-skilled workers thanks to an infusion of [\\$200M in Strong Workforce Program](#) funds.

- View summary reports on [uses of local shares](#) here. Data is shown by college, by region, and/or by sector. Colleges will have until the end of March to further refine their submissions.
- In terms of uses for regional shares, view [copies of regional plans](#) here. Summary analytics reports will soon be posted [here](#).
- See overview of [accountability metrics](#).

Adult Education Block Grant (AEBG)

Link to the newest AEBG newsletter covering: Upcoming deliverables and Reminders, Updated Q & As, Upcoming trainings, student data collection requirements, CLASP survey on AEBG implementation. <http://archive.constantcontact.com/fs191/1114865855964/archive/1127167620117.html>

The AEBG regional training series will cover student data collection requirements for AEBG-funded students. The morning session will cover policy guidance and the afternoon will cover the technical submission of the data. (Santa Ana February 8th, San Bernardino March 7th, Los Angeles March 8th). Registration: https://www2.casas.org/online_registration/

Other

Trailer Bill Language – Trailer Bill Language is the implementing language of the California State Budget Bill. Listed below, is the Regular Session and Special Session Trailer Bill Language for the 17-18 Governor's Budget.

http://www.dof.ca.gov/Budget/Trailer_Bill_Language/

Education (300-399)	
	• Trail
	• Bud
	• Bud
	• FI\$C
	• Sur
	Stat
	• Hist
	• Inde
	• Sale
	• Res
300 Education Omnibus	
302 Extension of California Health Benefits Review Program	
303 Extension of Umbilical Cord Blood Collection Program	
304 Phase-Out of Middle Class Scholarship Program	
305 CCC Extend Economic and Workforce Development Program Extension	
306 Adult Education Technical Clean-Up	
307 CCC Guided Pathways	
308 CCC Adjust 2015-16 Apportionments & Repeal 2015-16 Local Rev. Backfill	
309 CCC Awards for Innovation	
310 CCC Repeal Authority for Chancellor's Office to Allocate Excess Apportionment Resources	
311 CCC Apprenticeship Audit Authority	
312 CCC Exempt Positions	

Streamlining the Chancellor's Office Curriculum Approval Process – The following is an overview of current efforts and processes for streamlining the Curriculum Approval Process.

[Memo](#) to CIOs January 23rd, [BOG Agenda Item](#), [Credit Course Certification Memo](#)

[Doing](#) what Matters Overview

AB 405 – For Information Only: An Assembly Bill introduced by Assembly Member Irwin February 9, 2017. This bill would authorize the board of governors, in consultation with the California State University and the University of California, to establish a statewide baccalaureate degree cybersecurity pilot program at not more than 10 community college districts, to be determined by the Chancellor of the California Community Colleges and approved by the board of governors. The bill would require participating community college districts to submit certain items for review by the chancellor and approval by the board of governors, including the administrative plan for the program and documentation of consultation with the California State University and the University of California. The bill would require the Legislative Analyst's Office to conduct both an interim and a final evaluation of the program and report to the Legislature and Governor, in writing, the results of the interim evaluation on or before July 1, 2019, and the results of the final evaluation on or before July 1, 2024. The bill

would require the board of governors, on or before March 31, 2018, to develop and adopt by regulation a funding model for the support of the program.

CTE Minimum Qualifications and Equivalency – Memo and Guidance Document to assist academic senates, discipline faculty, and colleges in screening for minimum qualifications and in the use of equivalency to determine suitability for employment at our community colleges. The intent of this guidance document is to maximize the flexibility currently acceptable in the use of equivalency and thus, create a deep, diverse, qualified pool of candidates.

[Memorandum Regarding Career Technical Education Minimum Qualifications and Equivalency](#) (PDF)

[Guidance Document for Career Technical Education Minimum Qualifications and Equivalency](#) (PDF)

Dual and Concurrent -- The Institutional Effectiveness Partnership Initiative (IEPI) of the California Community College Chancellor's Office (CCCCO) is sponsoring regional workshops on Dual Enrollment in partnership with the Career Ladders Project and the RP Group. Each Workshop will explore how California Community Colleges and secondary school partners can navigate challenges and opportunities presented by recent legislation to better serve underrepresented students. Representatives and teams from colleges and school districts are encouraged to attend. Thursday, February 23, 2017 Mt. San Antonio College – Walnut, CA. Each college is encouraged to send a team that includes its dual enrollment partners including the following postsecondary and secondary representatives: CIO/dean, CSSO/dean, Chair of Counseling, faculty, Academic Senate, key secondary administrators, Admissions and Records, principals, teachers, and staff who will be working directly with dually enrolled students.

<http://www.careerladdersproject.org/wp-content/uploads/2017/02/Dual-Enrollment-Workshop-Flyer-REVISED-012717-2.pdf>

State Legislative Update – February 19th is the deadline to introduce legislation and the Chancellor's Office is tracking bills every day that are relevant to community colleges. The following is a document produced by Governmental Relations that gives a synopsis of bills relevant to that date.

http://extranet.cccco.edu/Portals/1/ExecutiveOffice/Consultation/2016_agendas/February/Attachment-State-Update.pdf