

Workforce & Economic Development Division

February 2016

[Perkins](#) Master Calendar

[Doing](#) What Matters

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Perkins IV

Perkins Reauthorization: No more news has been reported around Perkins V reauthorization.

Perkins Allocations for 2017-18: In the new Presidential budget Perkins is level-funded for 2017-18. The two large CTE organizations The National Association of State Directors of Career Technical Education Consortium (NASDCTEc) and the Association for Career and Technical Education (ACTE) are currently lobbying to encourage an increase to this budget as it is \$170 million below FY 2007-2008 levels which limits opportunities to grow CTE programs.

Title I-C District Certification Form – On February 2nd memo 16-01 sent out to the field and provided notice of the 2016-17 Perkins IV Title I, Part C Preliminary Reports 1 & 2 (CTE disadvantaged student counts) and instructions for submission and certification of the number reported in Preliminary Report 1 Categories of Unduplicated CTE Headcount by District and College, Column 5.

<http://extranet.cccco.edu/Divisions/WorkforceandEconDev/CareerEducationPractices/Memos.aspx>

Quarterly Reporting – Every quarter districts are required to report and certify their Perkins [Title I-C](#), [CTE Transitions](#) and [Title I-B](#) expenditures in the Year-To-Date Expenditures and Progress Report online system. The reporting schedule ensures that districts are reimbursed in a timely manner. The following reporting dates will apply for FY 2015-16.

Quarters

- 3rd Quarter (January 1, 2016 – March 31, 2016)
- 4th Quarter (April 1, 2016 – June 30, 2016)
- Final Report

District Certified Deadline

April 15, 2016
July 15, 2016
August 31, 2016

WIOA

Originally set for March 3, 2016, the U.S. Departments of Labor and Education announced recently that the deadline for states to submit either a Unified or Combined State Plan will be extended to April 1, 2016. The next step is that the plan will be approved by The Department of Labor in order to start the first year as of July 1, 2016. The first year it is expected that guidance for implementation will come from DOF/DOE (any time from late fall to spring). In the meantime the Chancellor's Office (WED division) is meeting with the California Workforce Development Board (CWIB) so that strategies can be developed for regional alignment as required by WIOA, Perkins and Strong Workforce Program Trailer Bill.

Strong Workforce Program Trailer Bill

The trailer bill for a Strong Workforce Program has been developed and talks about why the program was established, general guiding principles, and implementing policies and guidance for the funding. It also discusses required regional 4-year plans, renewal of those plan etc. etc. However at this point since the initial plan timeframe is not meeting the timeframes of WIOA which is strategically connected; it is the expectation that parts of the trailer bill regarding timelines will be amended before approval of this budget.

The Strong Workforce Program is established to:

- Expand the availability of quality community college career technical education and workforce development courses programs, pathways, credentials, certificates and degrees;
- Coordination and alignment with other workforce training, education and employment services (specifically in a manner that complies with WIOA and expands upon existing CTE Consortia infrastructure); and
- Avoid duplication of effort by alignment and expansion of existing workforce and educational regional structures (within WIOA, Adult Education Block Grants, and K-12 CTE Programs).

The Strong Workforce Program shall follow these guiding principles:

- Community college districts shall ensure community college career technical education and workforce development courses, credentials, certificates, degrees, programs, and pathway offerings are responsive to the needs of employers, workers, civic leaders, and students;
- Community college districts shall collaborate with other public institutions, including, but not limited to, local educational agencies, adult education consortia, local workforce development boards, and interested California State University and University of California institutions on a regional basis.
- Collaborative efforts shall focus upon evidence-based decision making and student success with workforce outcomes aligned with the performance accountability measures of the federal Workforce Innovation and Opportunity Act (Public Law 113-128), and closing labor market and employment gaps. Each collaborative shall strive to align programmatic offerings in the most effective and efficient manner to avoid duplication of effort and streamline access to services, and education and training opportunities; and
- Community college districts and other participating entities within a regional collaborative are encouraged to develop long-term partnerships with private sector employers and labor partners to provide coordinated courses, programs, and pathways with employer involvement in the assessment, planning, and development of community college career technical education courses, programs, and pathways. To the extent practicable, employer partnerships should build upon regional partnerships formed pursuant to the federal Workforce Innovation and Opportunity Act (Public Law 113-128), existing infrastructure established by the chancellor's office, and other state or federal programs.

Implementing Policies and Guidance:

By June 30, 2017 the Chancellor's Office will develop policies and guidance which is brought to the Board of Governors of the California Community Colleges to change any policies, regulations, and guidance necessary to accomplish all of the following:

- Facilitating regional development, implementation and best practices;
- Developing CTE workforce outcomes and transfer;
- Providing accessible performance and labor market data;
- Coordinating and Collaborating Workforce efforts which include CCDs as partners;
- Enabling students to efficiently transfer CTE credits between all postsecondary education segments;
- Improving sector-based engagement with employers regionally to provide work-based learning opportunities;
- Enabling CCDs to optimize their resources for a strong workforce;
- Focusing on improving student success with workforce outcomes for all students enrolled in community college career technical education courses, programs, and pathways;
- Streamlining the process of course and curriculum approval, both at the state and local levels, including the potential elimination of a state approval process for career technical education courses, programs, and certificates; and
- Eliminating barriers to hiring qualified instructors for career technical education courses, including reevaluating the required minimum qualifications for career technical education instructors.

RFAs

<http://extranet.cccco.edu/Divisions/WorkforceandEconDev/WEDDRFAs.aspx>

IDRCs (SB1402)

RFA 15-198 Acute Labor-Market Needs - Industry-Recognized Credentials and 21st Century Skills

Released January 22nd with maximum available funding up to \$1.8 million. Funding shall not be limited per project, but shall be based on the merit and reasonable cost for the anticipated outcomes and performance of the project and, if a multi-college proposal, the number of involved colleges in a network and estimated total number of industry-recognized credentials to be generated, which must be enumerated by the applicant in great detail by sector, region or multi-region (if a multi-college network) and college.

The Chancellor's Office reserves the right to adjust awards based upon the availability of funds. The Chancellor's Office reserves the right to fund applications at a lesser amount if it is determined that the application can be implemented with less funding or if state funding is not sufficient to fully fund

The letter of interest due date February 5th, Applications must be received electronically to the Chancellor's Office by Friday, March 4, 2016 at 5:00 pm to IDRC@cccoco.edu with the subject line reading: 2015-2016 IDRC/Name of the College/District. The term of the agreement is 18 months from July 1, 2016 to February 28, 2018.

Nursing (Nursing Program Funding)

16-199 Enrollment Growth for Associate Degree Nursing Program

16-200 Assessment, Remediation and Retention for Associate Degree Nursing Program

Released on February 4th with a letter of intent due by February 16th. The Application deadline is April 8, 2016 for a term running July 1, 2016 to June 30, 2017. Fiscal Year 2016-17 Nursing's Support Budget has \$13.3 million available for enrollment growth and assessment, remediation, and retention activities. Allocations will be based on a calculation of \$5,700 annually for each additional enrollment 'slot' created above Fiscal Year 2016-17 capacity, or each additional slot maintained above baseline capacity. (*Baseline capacity is defined as the number of slots ordinarily funded with FTES apportionment, excluding additional slots funded by grants or other resources.*) In addition, approximately \$32,687 to \$50,000 will be available for the implementation of the assessment, remediation, and retention programs.

These grant funds are not competitive. Districts may apply for one or both grants. For districts with attrition rates of 15 percent or more, new funding shall focus on attrition reduction. For districts with funding rates below 15 percent, new funding shall focus on enrollment expansion. However, if your district would like to apply for both grants due to expansion and attrition reduction (attrition greater than 15 percent), you may apply for both. In order to receive these funds, colleges with Associate Degree Nursing Programs are required to submit a letter of intent, a funding request form and a completed Application.

SB1070, SB1402, Perkin IV Title I-B

15-197 RFA CTE Data Unlocked

Released February 4th for up to \$15,000,000, applications must be received electronically at the Chancellor's Office by 5:00 p.m. on Friday, March 18, 2016. The objective of this RFA is to obtain a fiscal agent to process and fund the subcontracts and subgrants necessary to support the activities of the CTE Data Unlocked initiative, as described in the RFA Specifications. The grant will be fund from June 1, 2016, through May 31, 2018.

The objectives of these funds are:

1. Under the CTE Data Unlocked Initiative:
 - a. Coordinate with the CTE Data Unlocked partners to certify which California Community Colleges have successfully completed the training required to be awarded up to \$50,000 subgrant to support data work. Execute and fund subgrants to each of the 113 colleges that meet the training certification requirements.
 - b. Subcontract with Santa Rosa Junior College to provide each California Community College with a one-year subscription to the CTE Employment Outcomes Survey (CTEOS).
2. As the need arises to supply funding to new and existing projects (including, but not limited to, the CTE Data Unlocked initiative), execute subcontracts and/or subgrants in coordination with and approval from the Chancellor's Office. To the extent possible, partner, subcontract, and/or subgrant with existing statewide initiatives and grantees that have proven results of supporting Chancellor's Office data-work.

3. Provide fiscal management and coordination for other data, technical assistance, and professional development-related scopes of work as needed by the Chancellor's Office.

OTHER

Community College Basic Skills and Student Outcome Transformation Program

On January 21, the Division of Educational Services announced the creation of the Community Colleges Basic Skills and Student Outcomes Transformation Program. [CLICK HERE to see the Community College Basic Skills and Student Outcome Transformation Program RFA](#). In 2015-16, the program provides \$60,000,000 to improve the progression rate of basic skills for students from remedial education to college level instruction. The purpose of this grant is to enable colleges receiving an award to implement or expand innovations and redesign in the areas of assessment, student services, and instruction.

All question concerning the RFA specification must be received by Friday, February 19, 2016 (e-mailed to enelson@cccoco.edu). Applications must be received at the Chancellor's Office by 5 p.m. on Friday, March 25, 2016. The term of the grant is July 1, 2016 – June 30, 2019.

Educational Opportunities Center Program

On February 2, the United States Department of Education announced the availability of \$54,296,053 to award grants under the Educational Opportunity Centers Program. The Department projects 151 awards with an estimated range of awards between \$236,000 and \$1,207,694. Applications are Due April 4. [CLICK HERE for More Information on the Education Opportunity Center Funding Opportunity](#).

The Secretary shall, in accordance with the provisions of this division, carry out a program of making grants and contracts designed to identify qualified individuals from disadvantaged backgrounds, to prepare them for a program of postsecondary education, to provide support services for such students who are pursuing programs of postsecondary education, to motivate and prepare students for doctoral programs, and to train individuals serving or preparing for service in programs and projects so designed

JASPAC Webinar on STEM and STEAM Education and Employment

The webinar is only 1 hour in length. The Joint Special Populations Advisory Committee (JSPAC) is still offering a FREE Webinar and we would love your participation. Each presentation will have a PowerPoint to follow along and will include links and resources. Computer and phone access are required (February 24, 2016 – 9:00 to 10:00 a.m.

This webinar will cover the what, when, why, who and how's of STEM and STEAM education and employment. How and why do we recruit and retain under-represented students into STEM education and careers? Questions? Please give me a call or send me an email (Tonette Salter, Tonette.Salter@gcccd.edu, 619-660-4558

SB1070 Career Technical Education Pathways Program Grant -- The Chancellor's Office has named the Career Technical Education Pathway project directors (K-14 Career Pathway -- Regional Technical Assistance Providers).